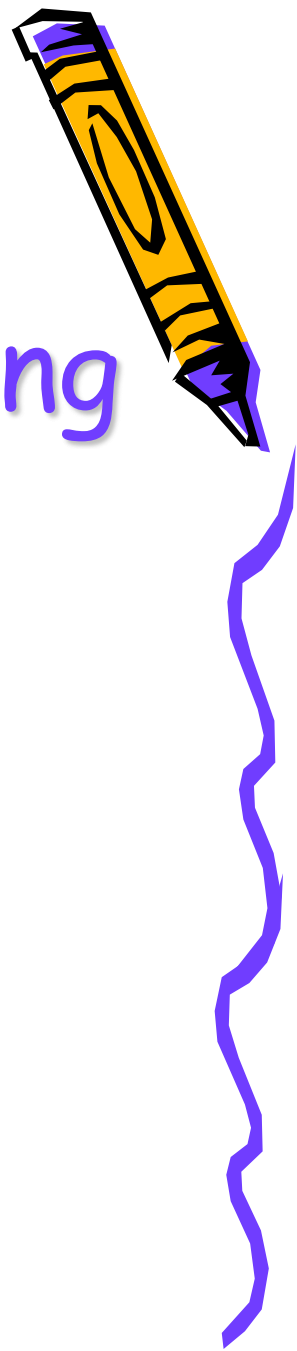


# Title I Annual Parent Meeting



The Boca Ciega High School

August 29, 2011

6:00 p.m. - 8:00 p.m.

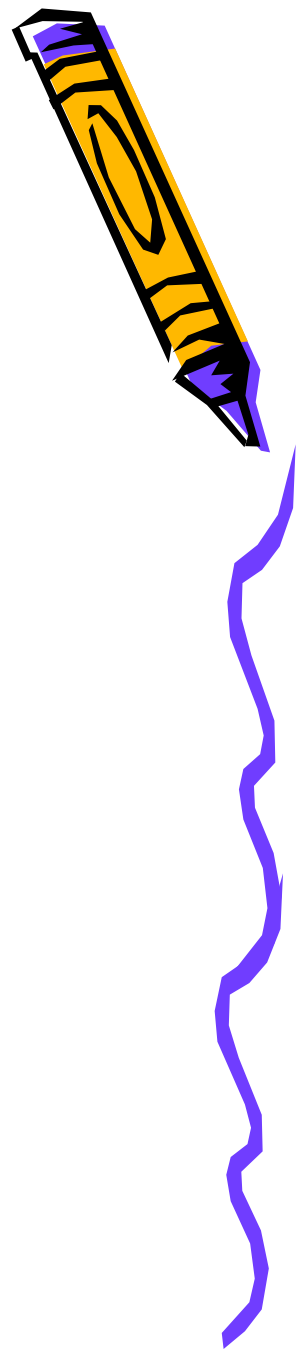
BCHS Main Auditorium

Presented by Dr. Solomon J. Lowery  
Asst. Principal & Title I Coordinator



# Agenda

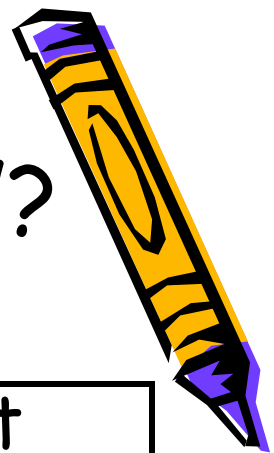
- Welcome and Introductions
- All About Title I
- Standards and Testing
- Parental Involvement



# Education is the KEY



# What is "No Child Left Behind"?



Education act signed into law in 2002 that aims to:

- Ensure that every student has a high-quality education;
- Challenge and motivate students;
- Provide highly qualified teachers, who use proven teaching methods; and
- Ensure a safe, drug free learning environment.



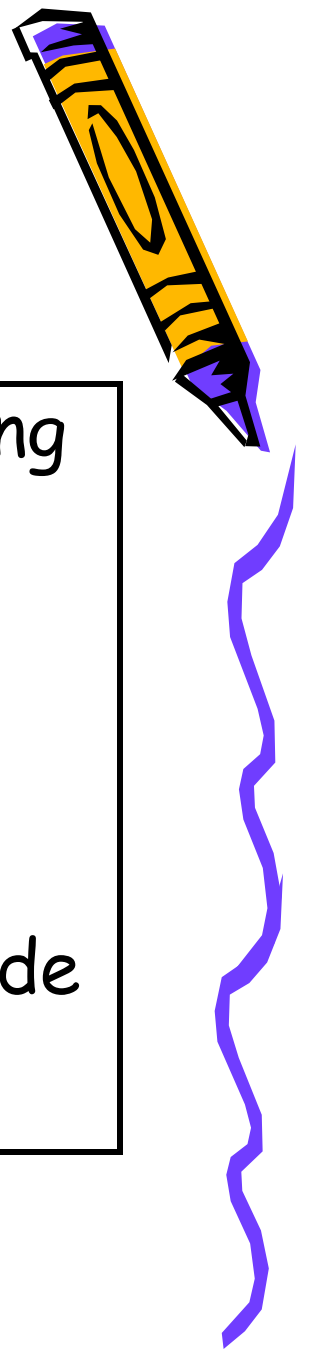
# What is Title I?



- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in public elementary and secondary schools each year including eligible students in non-public schools.



# How Title I Works



- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- Boca Ciega High implements a school-wide program.



# Adequate Yearly Progress (AYP)



- The goal is for all students to be proficient by 2014.
- Targets include participation rate and percent proficient in reading, writing, mathematics and graduation rates.
- Schools that receive Title I funds must make AYP every year or face consequences.
- If the school fails to meet AYP targets for two consecutive years the school is identified as in need of improvement (SINI).
- To exit improvement a school must make AYP for 2 consecutive years



# If a school is SINI (School in Need of Improvement)

- Families are granted certain rights.
  - Opportunity Scholarship



# Free Tutoring



- Free tutoring, known as Supplemental Education Services (SES) will be provided for eligible students;
- Students eligible to receive free or reduced priced meals are eligible for the free tutoring;
- Information has been mailed and is also available in the office; and
- If needed, staff are available to help you select a SES provider that best meets the needs of your child.

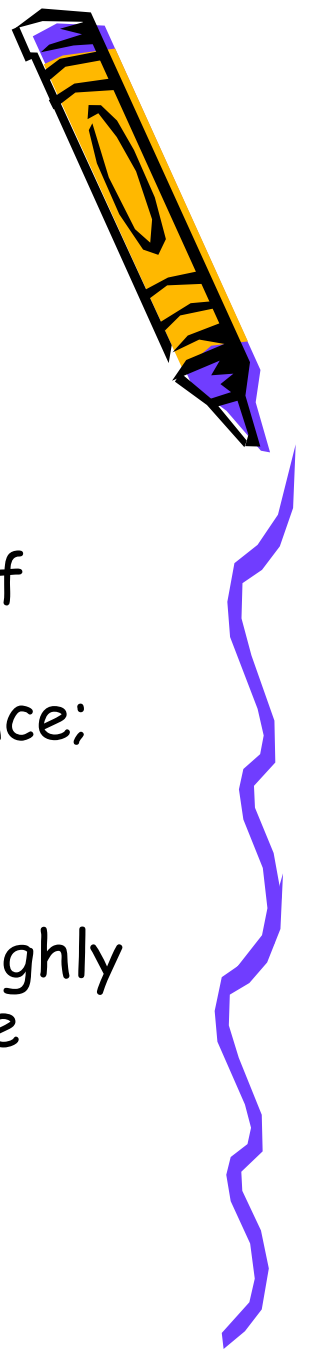


# School Choice

- As a parent of a child enrolled in a school identified as in need of improvement for three or more years, you have the choice to transfer your child to a higher performing school.
- Transportation to the new school is provided by the district at no cost to the family.



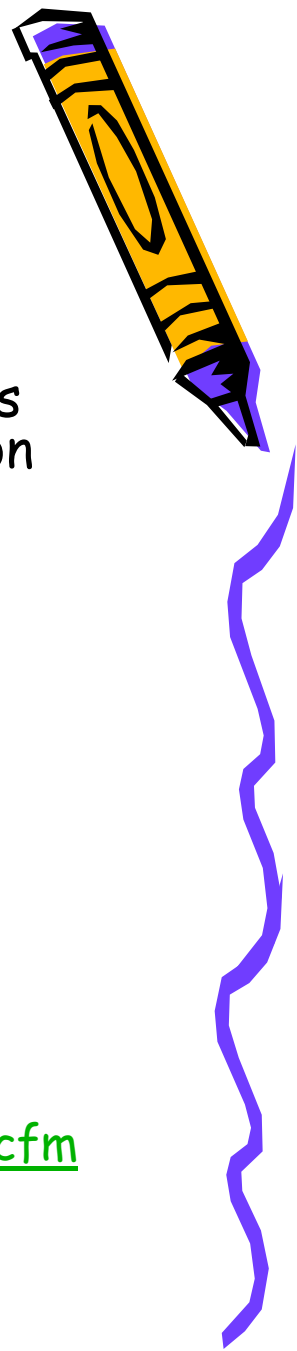
# Parent's Rights



- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on assessments like FCAT in reading/language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



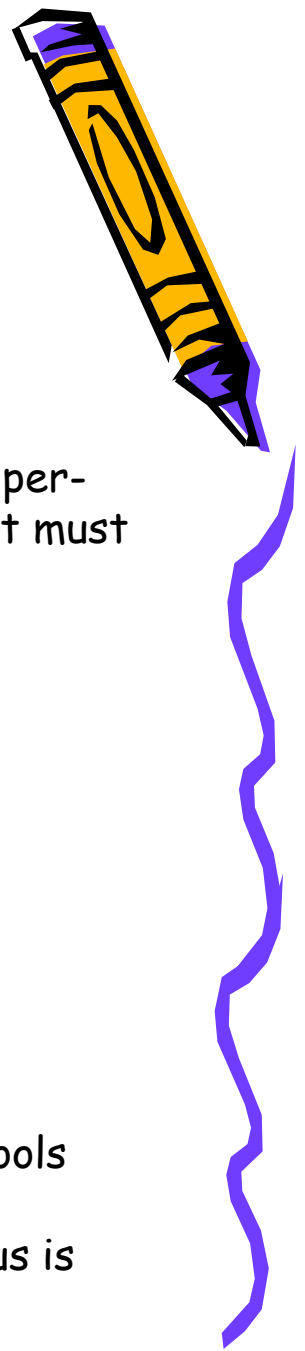
# School Accountability Report Card



- **School Public Accountability Report (SPAR)** provides parents and the community with important information about each public school
  - Demographic data;
  - School safety and climate for learning information;
  - Academic data;
  - Graduation rates;
  - Class sizes;
  - Teacher and staff information;
  - Curriculum and instruction descriptions;
  - Postsecondary preparation information; and
  - AYP information.
- **Available at the school office or online at**
  - <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>



# Summary of School Grading Criteria for Elementary and Middle Schools Grade Grading Criteria

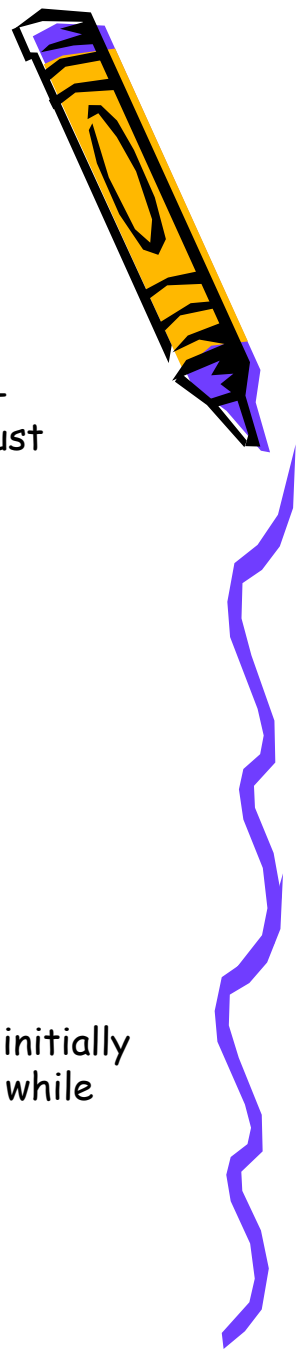


- **A**  
525 points or more  
95% tested or more  
At least 50% of the lowest performing 25% in each subject must make learning gains.
- **B**  
495 to 524 points  
90% tested or more  
At least 50% of the lowest performing 25% in each subject must make learning gains.
- **C**  
435 to 494 points  
90% or greater tested  
At least 50% of the lowest performing 25% in each subject must make learning gains.
- **D**  
395 to 434 points  
90% tested or more
- **F**  
Fewer than 395 points  
90% tested or more
- **I**  
Less than 90% tested (Schools initially receive a grade of "incomplete" while the status is investigated.)



# Summary of School Grading Criteria

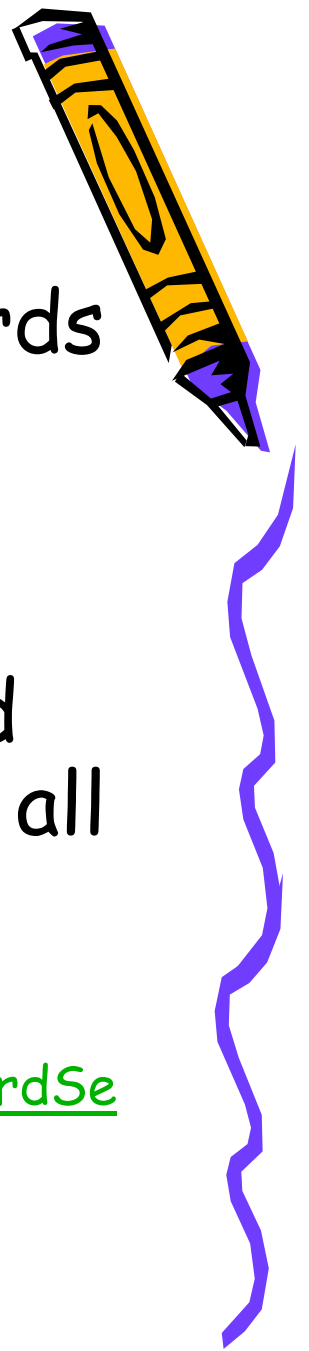
## High Schools (Based on a 1600 point scale)



- **A**
- 1050 points or more
- 95% tested or more (FCAT math, reading, science, writing)
- At least 50% of the lowest performing 25% in each subject must make learning gains.
- Reach target for at-risk graduation rate (75%), or show sufficient annual improvement in at-risk graduation rate
- $\geq 5\%$  if school has an at-risk graduation rate below 65%
- **B**
- 990 to 1049 points
- 90% tested or more
- At least 50% of the lowest performing 25% in each subject must make learning gains.
- **C**
- 870 to 989 points
- 90% or greater tested
- At least 50% of the lowest performing 25% in each subject must make learning gains.
- **D**
- 790 to 869 points
- 90% tested or more
- **F**
- Fewer than 790 points
- 90% tested or more
- **I**
- Less than 90% tested (Schools initially receive a grade of "incomplete" while the status is investigated)



# Educational Standards



- Florida's academic content standards establish high expectations for all students.
- Next Generation Sunshine State Standards identify what your child needs to know and be able to do in all content areas.
- Information located at:  
<http://www.floridastandards.org/Standards/FLStandardSearch.aspx>



# School's Curriculum



- Next Generation Sunshine State Standards form the framework of everything taught at school.
- Curriculum
  - Reading
  - Mathematics
  - Writing
  - Science



# FCAT (Grades 3-11)

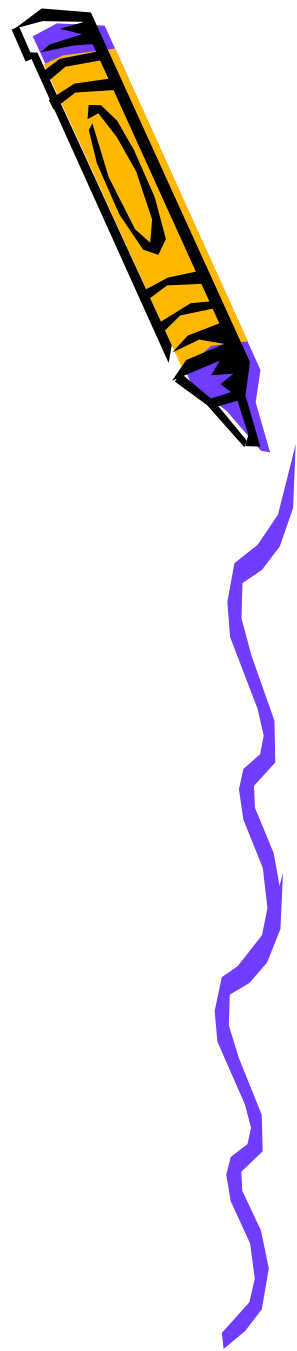
Feb. 28 - Mar. 1 2012 FCAT Writing  
April 16 - 27, 2012

- Students tested on:
  - Reading/Language Arts
  - Mathematics
  - Science
- Information on FCAT may be found at:  
<http://fcats.fldoe.org/fcatpub3.asp>



# Florida End of Course (EOC) Assessments

(Algebra, Biology, Geometry)



- Semester 1

- Dec. 12-16, 2011

- Jan. 16-20, 2012

- (Districts Select Week)

Algebra 1 EOC Assessment

## Semester 2

May 7-25, 2012

(Districts Select Week)

Algebra 1 EOC Assessment

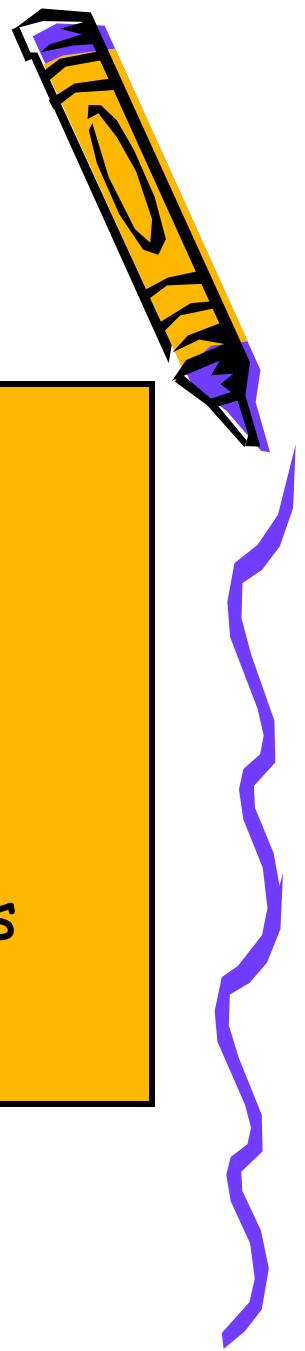
Biology 1 EOC Assessment

Geometry EOC Assessment



# Title I Programs Provide Supplemental Support

- Smaller classes;
- Additional teachers and paraprofessionals;
- Additional training for school staff;
- Extra time for instruction (Before and/or after school programs);
- Parental Involvement Activities; and/or
- A variety of supplemental teaching methods and materials.



# Title I funds

- BCHS is provided \$495, 845.00 to pay for services and programs for our students.
- Title I funds pay for the following:
  - Additional Staff members to support academics
  - Parent Involvement Activities
  - Student tutorial services
  - Extended bell schedule
  - Student incentives



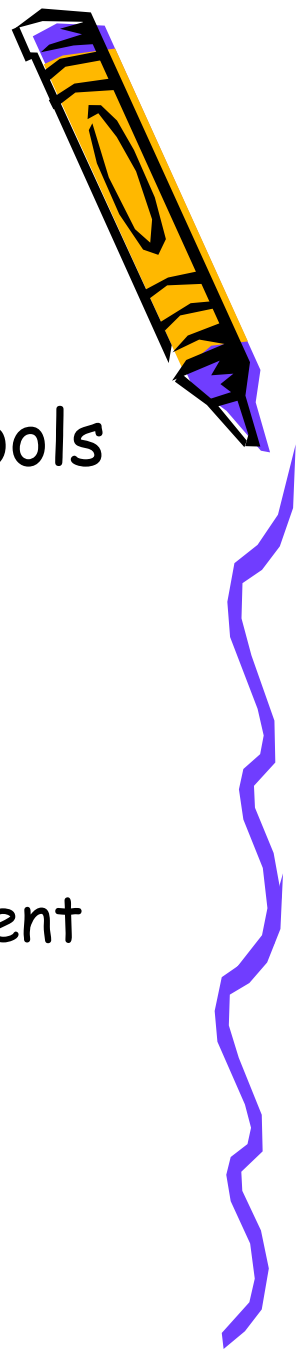
# Who decides how funds are used?



- Every school has a School Advisory Council (SAC) composed of:
  - Parents, Teachers, Other staff that works at the school, Principal and Students (at Middle and High School)
- The School Advisory Council determines how to use Title I funds.



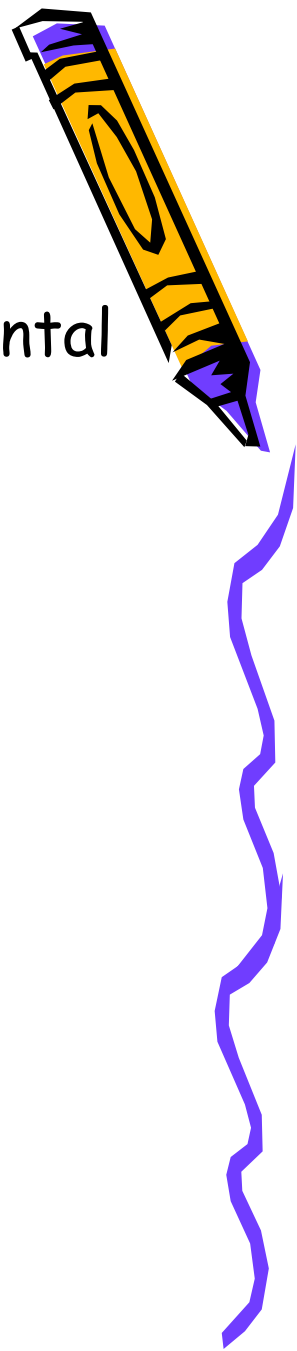
# Working together!



- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our:
  - School Level Parental Involvement Policy;
  - Parent-School Compact; and
  - School-wide Title I Plan (School Improvement Plan).



# Parent-School Compact

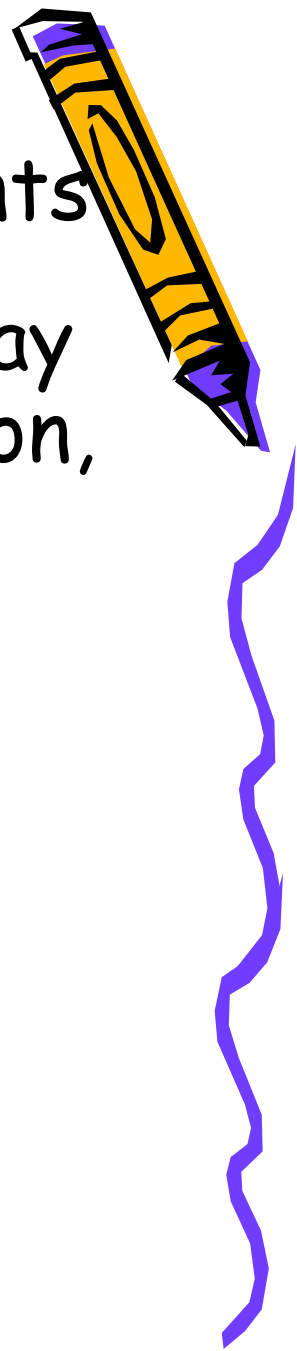


- BCHS will provide an environment to support Highest Student Achievement and active Parental involvement.
- Parents will support school initiatives through active engagement and participation in school functions.
- Students will work towards attaining highest student achievement through focusing on academics and compliance with school expectations.



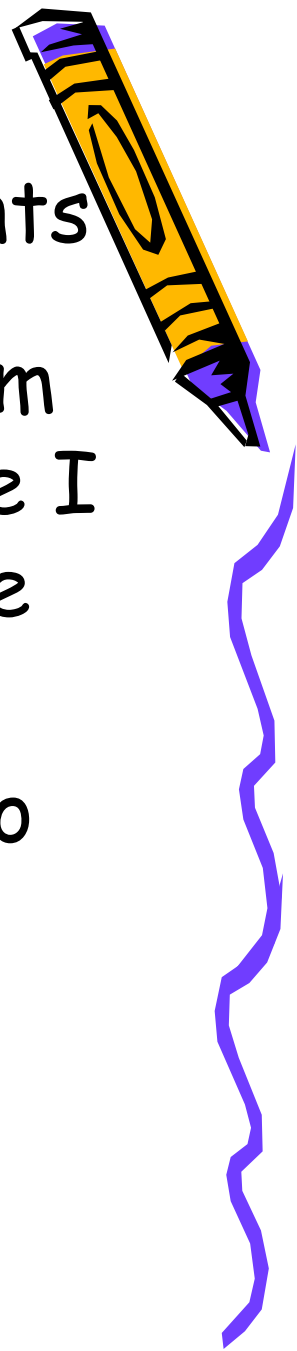
# Parent Involvement Policy Requirements

- Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.
  - PTSA
  - SAC
  - Boosters
  - Volunteer Coordinator office
  - Visit [www.bocaciega.org](http://www.bocaciega.org) for additional opportunities and contact information



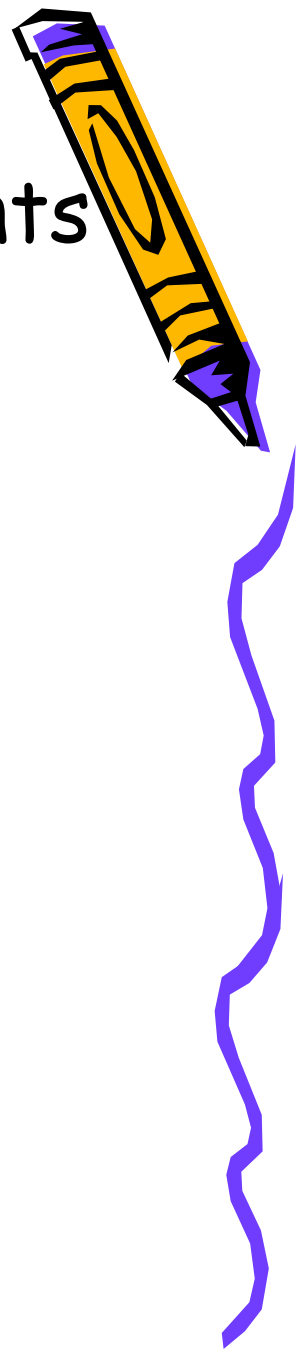
# Parent Involvement Policy Requirements

- Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation



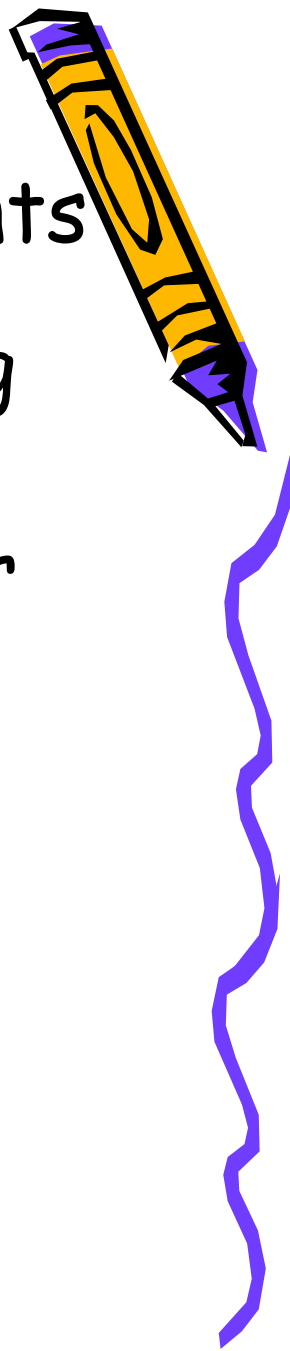
# Parent Involvement Policy Requirements

- Provides parents of Title I students with timely information about Title I programs.
  - School Newsletter
  - School Website
  - ConnectEd messages
  - Parent Letters
- What works for you?



# Parent Involvement Policy Requirements

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - Parent University
  - PTSA & SAC Meetings
  - Literacy Night

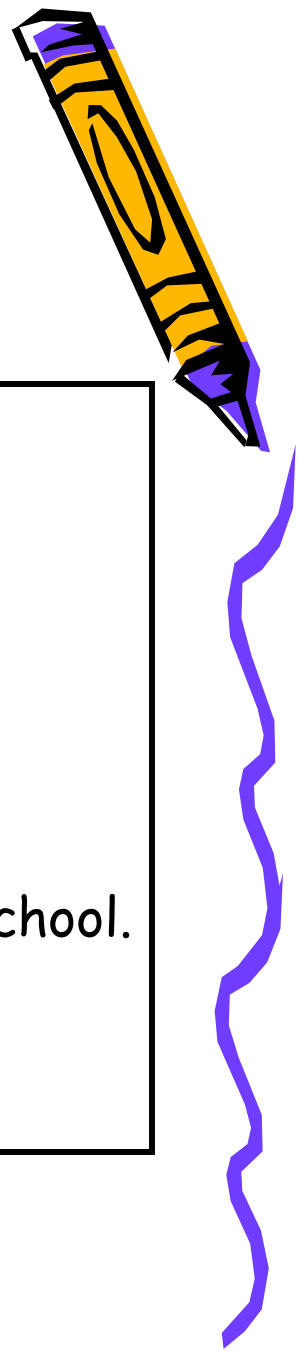


# Parent Involvement Policy Requirements

- Provides materials and training to help Title I parents work with their children to improve their children's achievement
  - Parent University
  - PTSA & SAC Meetings
  - Literacy Night
  - Adopt-A-Classroom



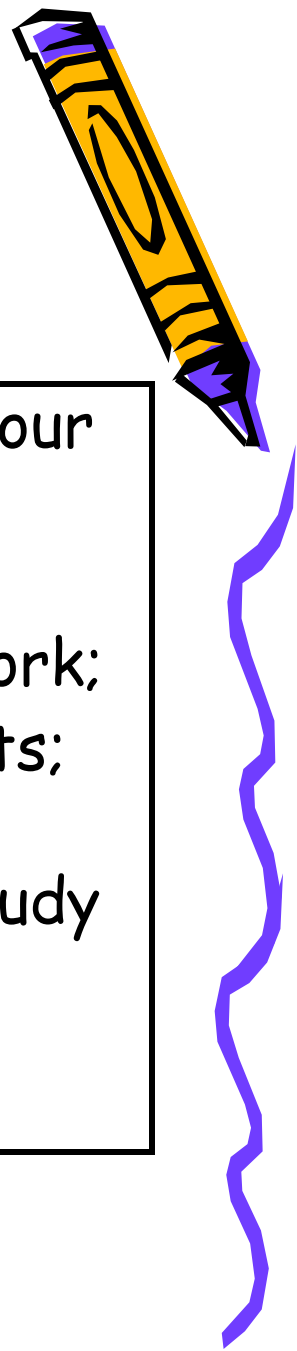
# Your involvement is Key to your child's success!



- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - Share information about your child's interests and abilities with teachers; and
  - Ask to see progress reports on your child and the school.



# Support Your Child's Education

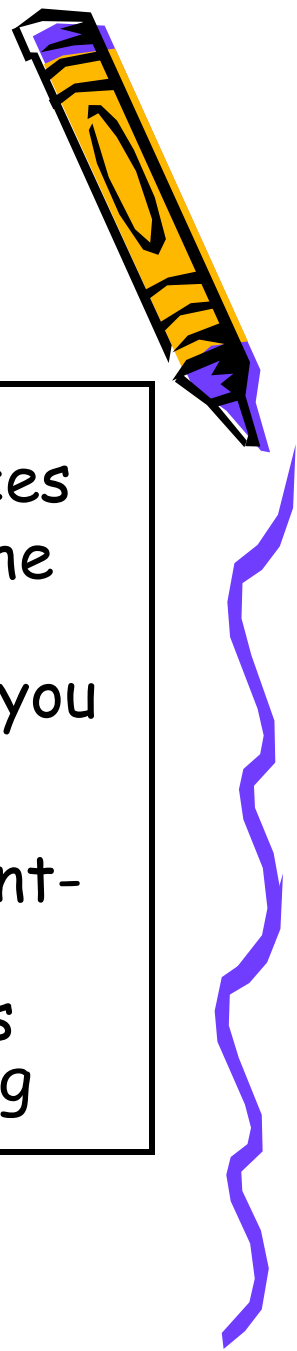


- Share a love of learning;
- Read to your child;
- Ask your child to read to you;
- Limit TV time;
- Take advantage of the public library and the school media center;

- Show interest in your child's school day;
- Ask questions;
- Ask to see homework;
- Praise their efforts; and
- Encourage good study habits.



# Get to Know Your School & Communicate With Teachers



- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend special parent trainings

- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the parent-school compact
- List your questions before the meeting



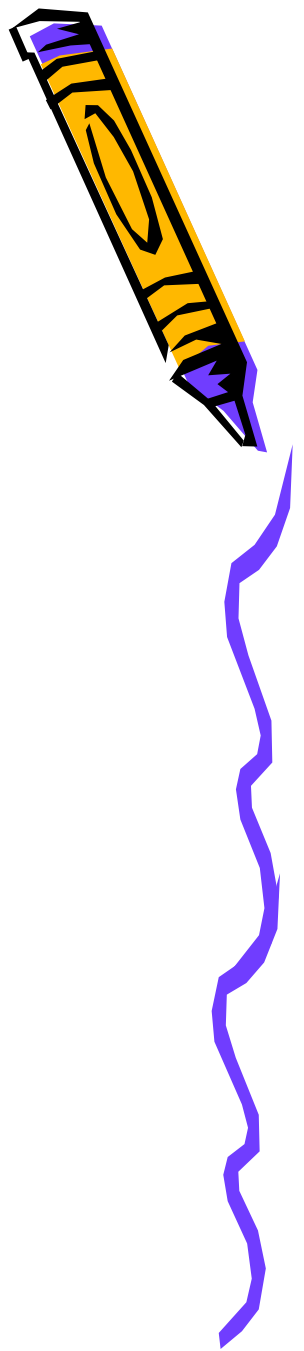
# Classroom Visits



- Teachers will provide grade specific information:
  - Next Generation Sunshine State Standards and Grade Level Expectations;
  - Grade Specific Curriculum;
  - Measuring Student Success;
  - Definition of Proficiency; and
  - Overview of their plans for the year;
- How parents can help their child.



Questions?



Thank you for  
attending.

